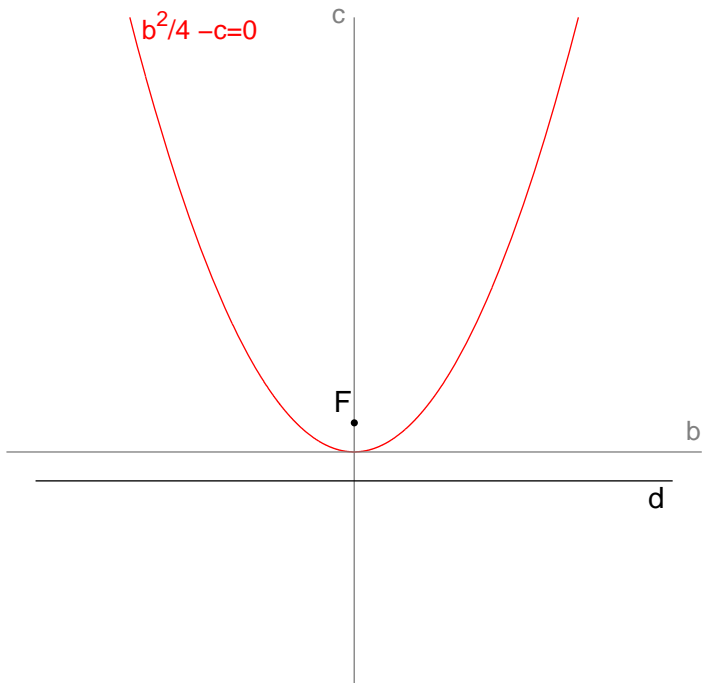
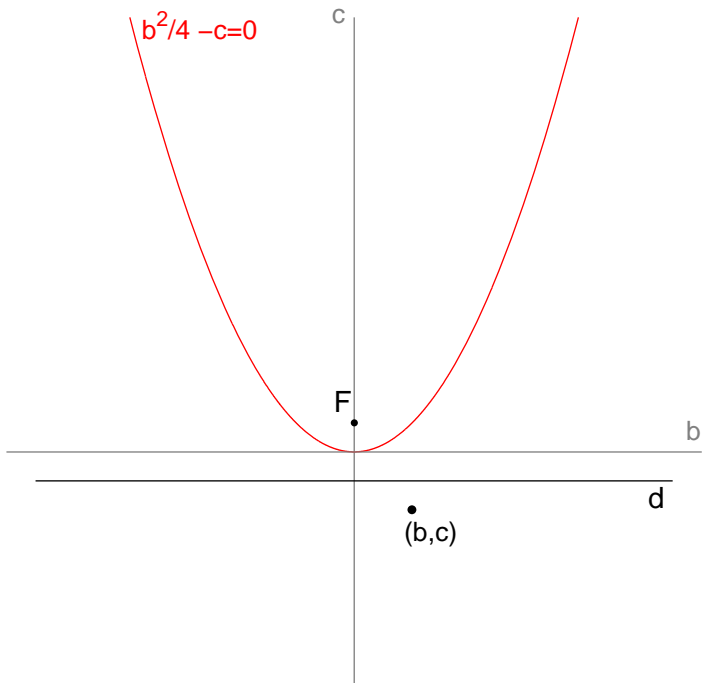
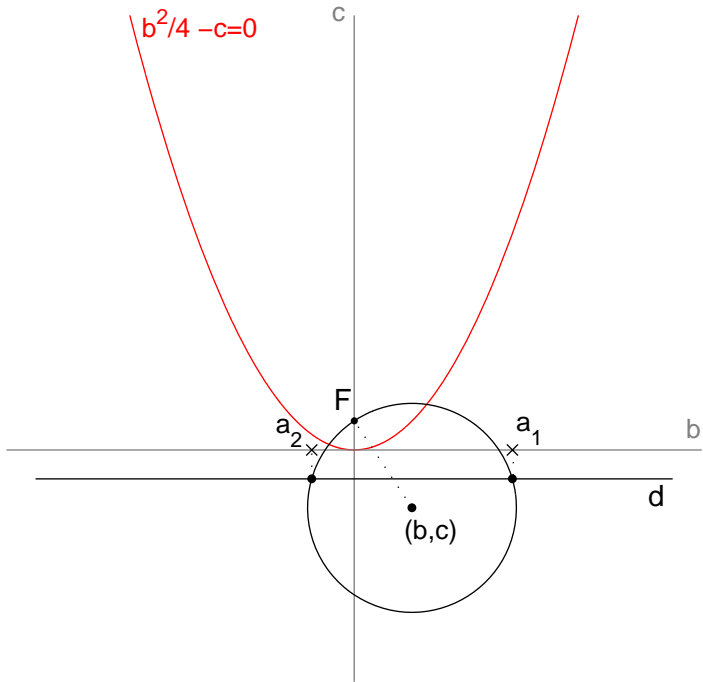
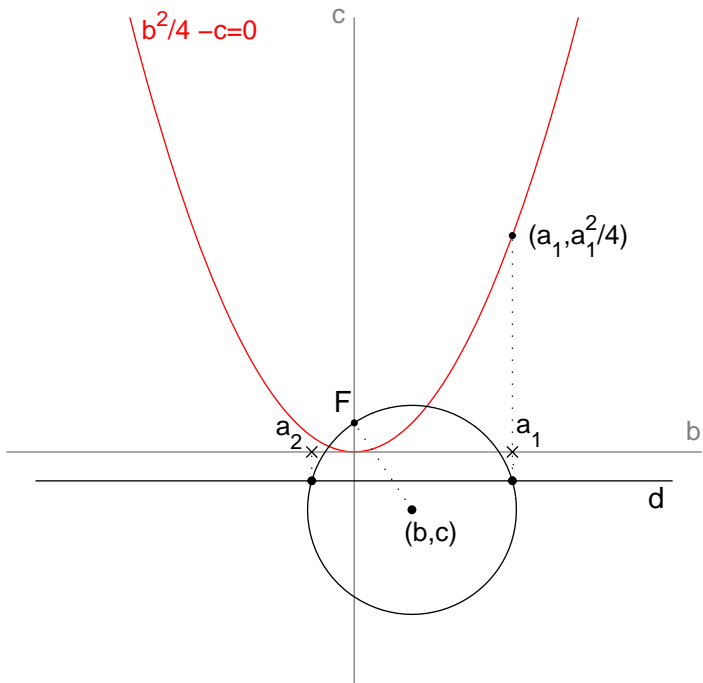


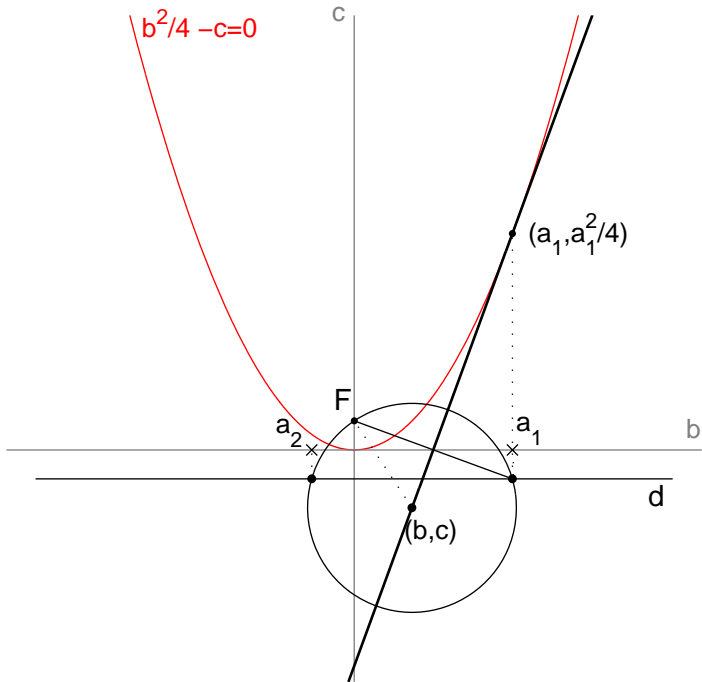
”Una proposta didattica per un
approccio geometrico alle equazioni
di secondo e terzo grado”

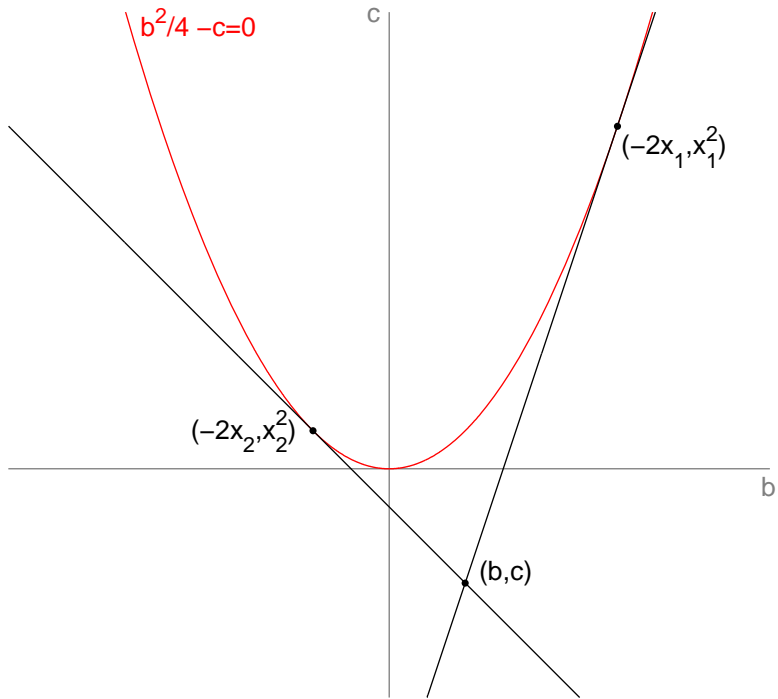


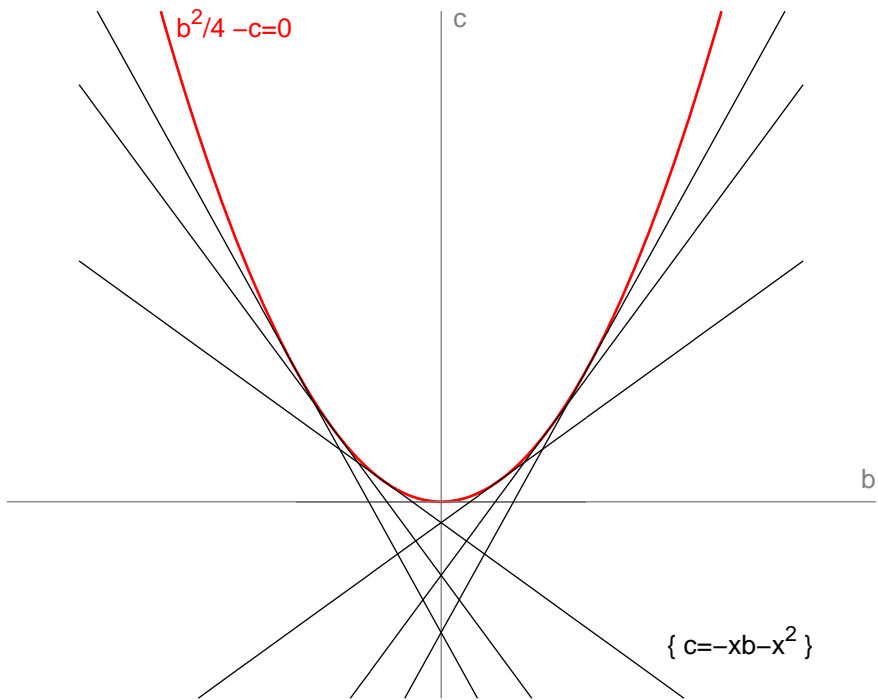


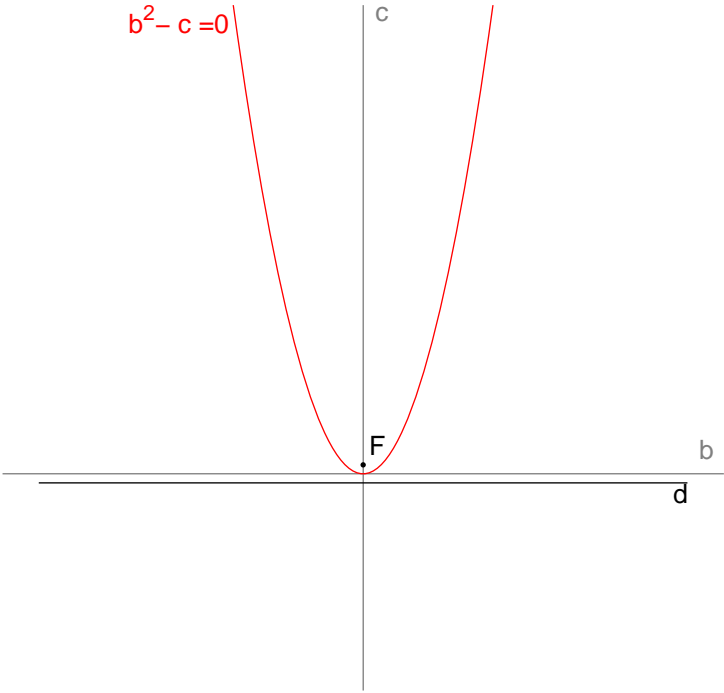


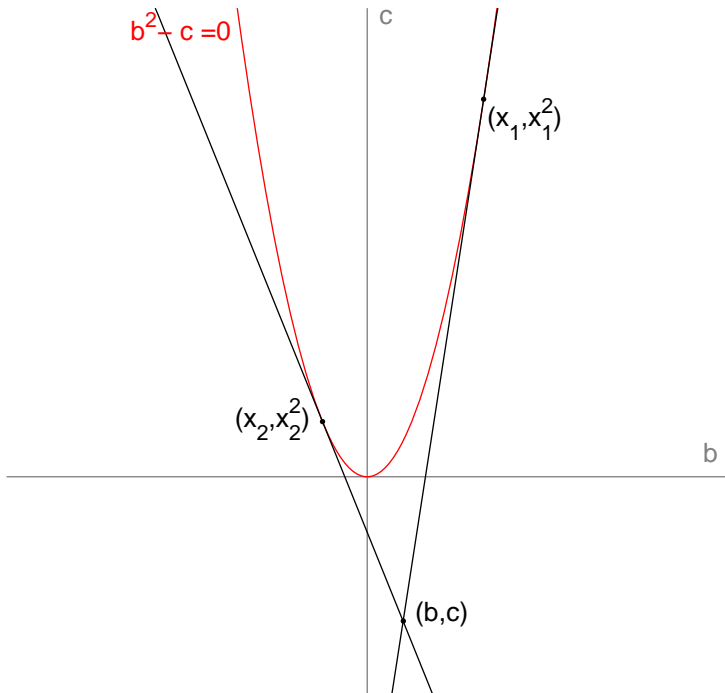


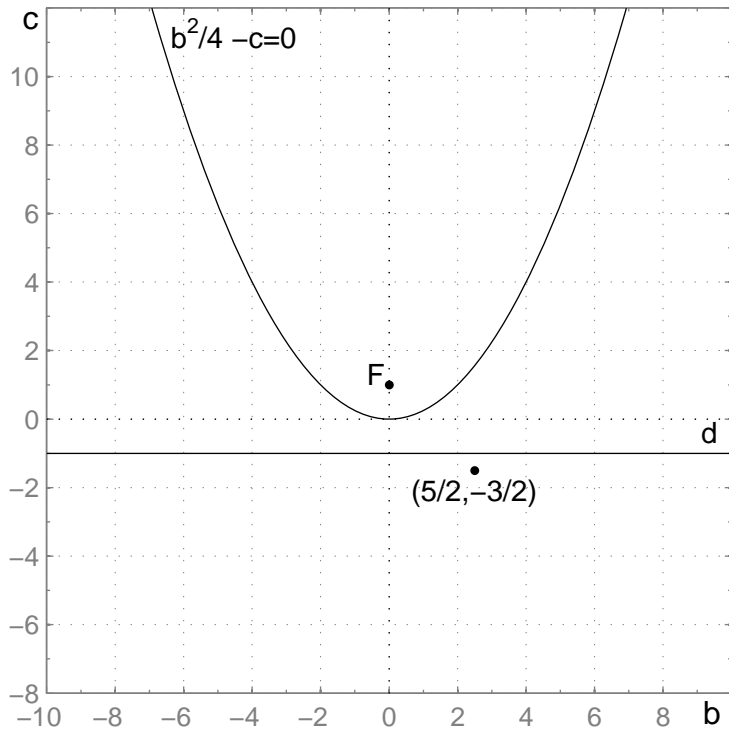


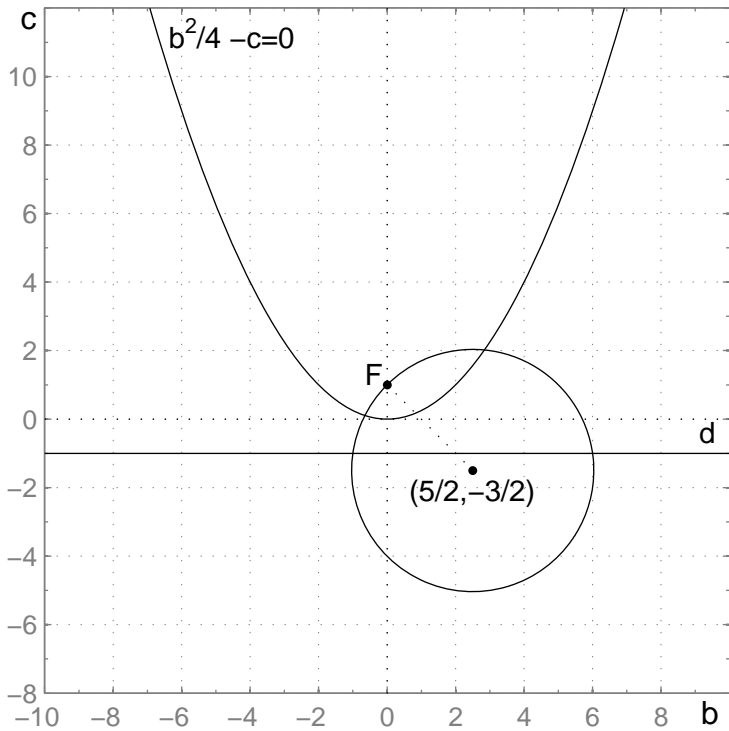


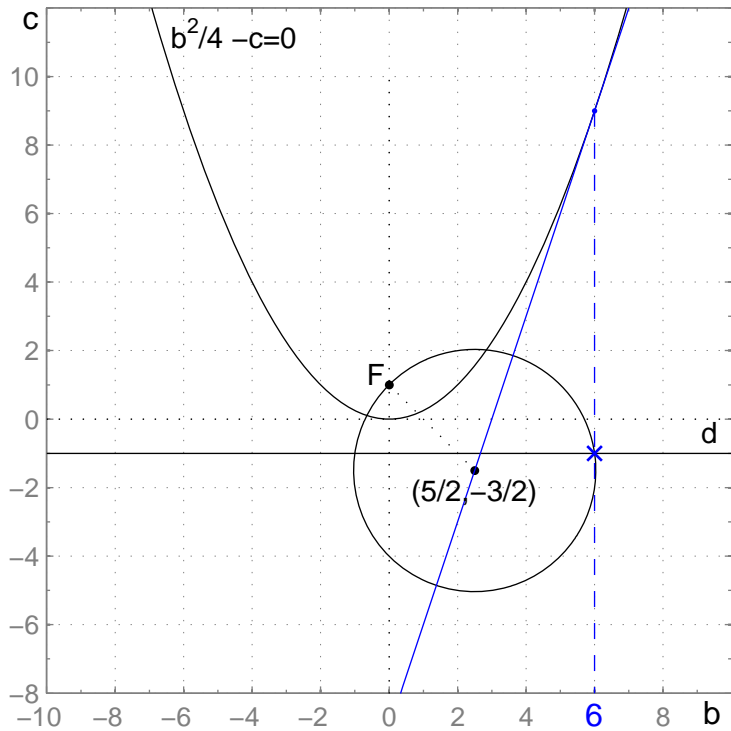


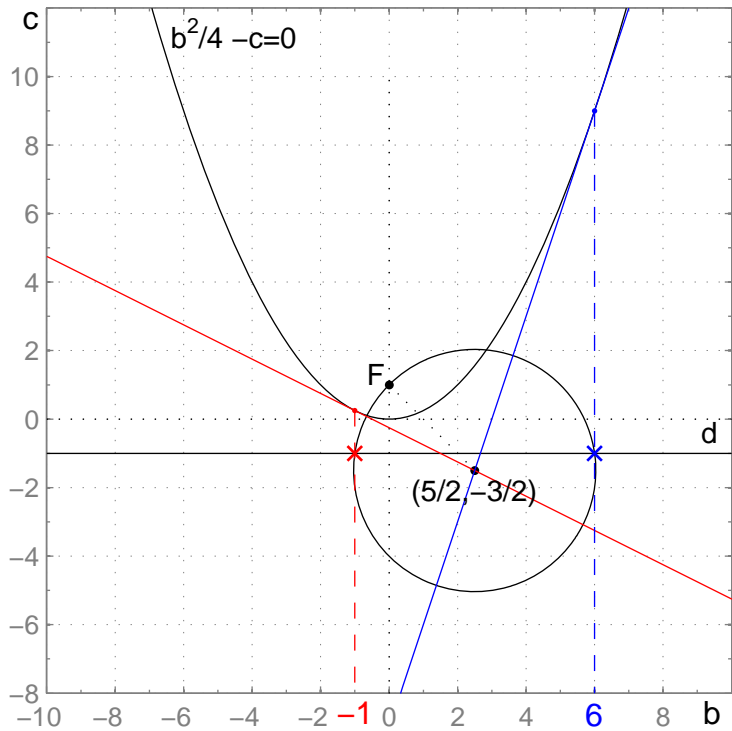


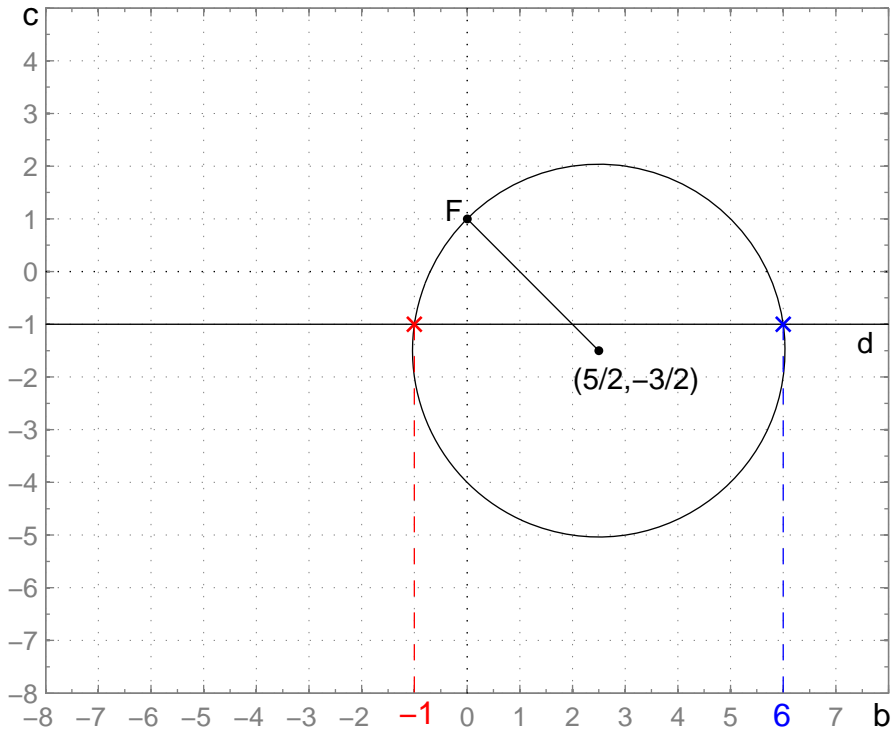


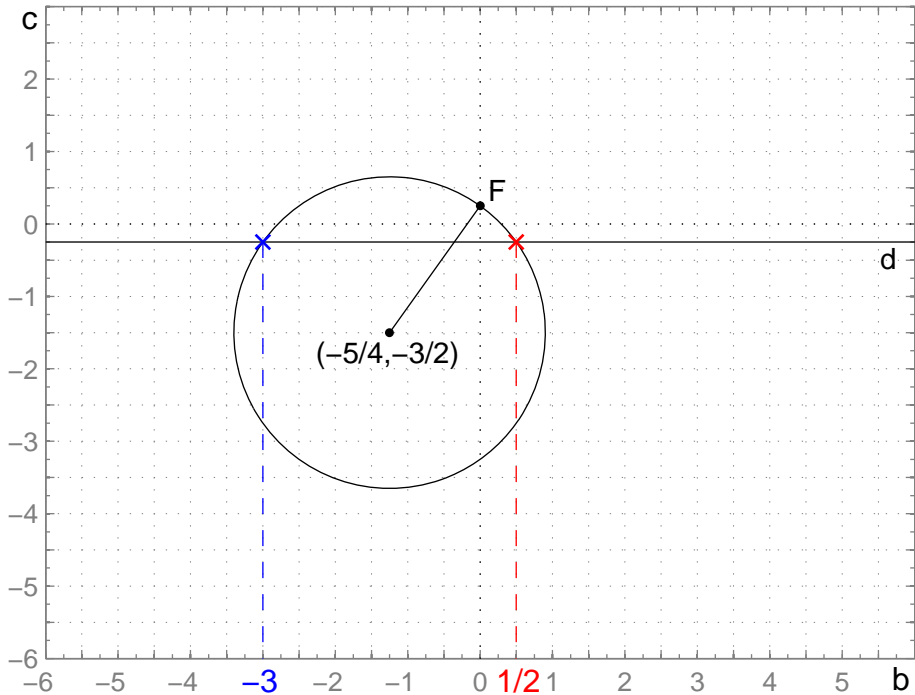


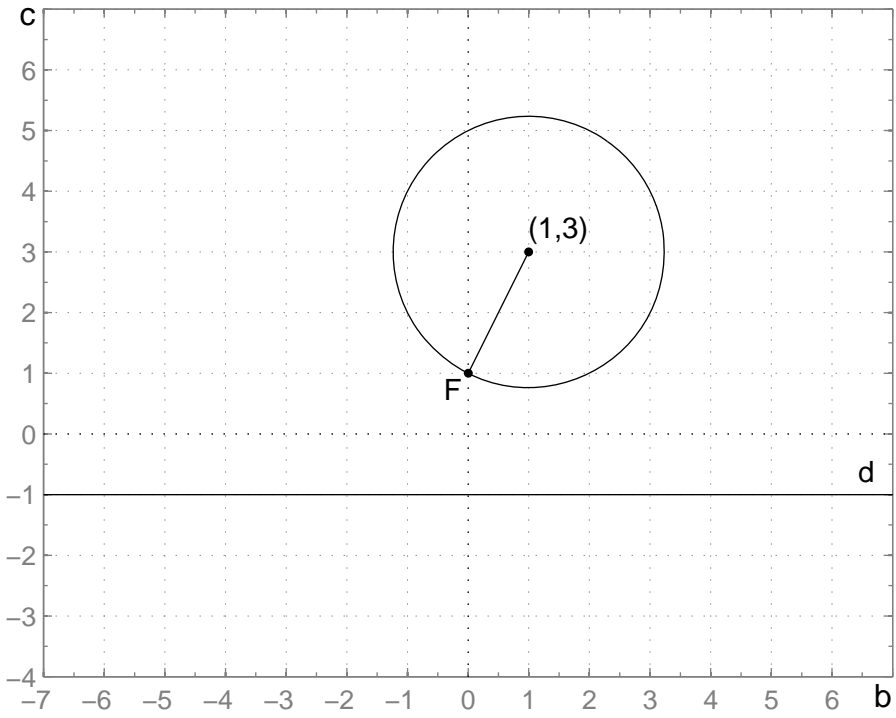


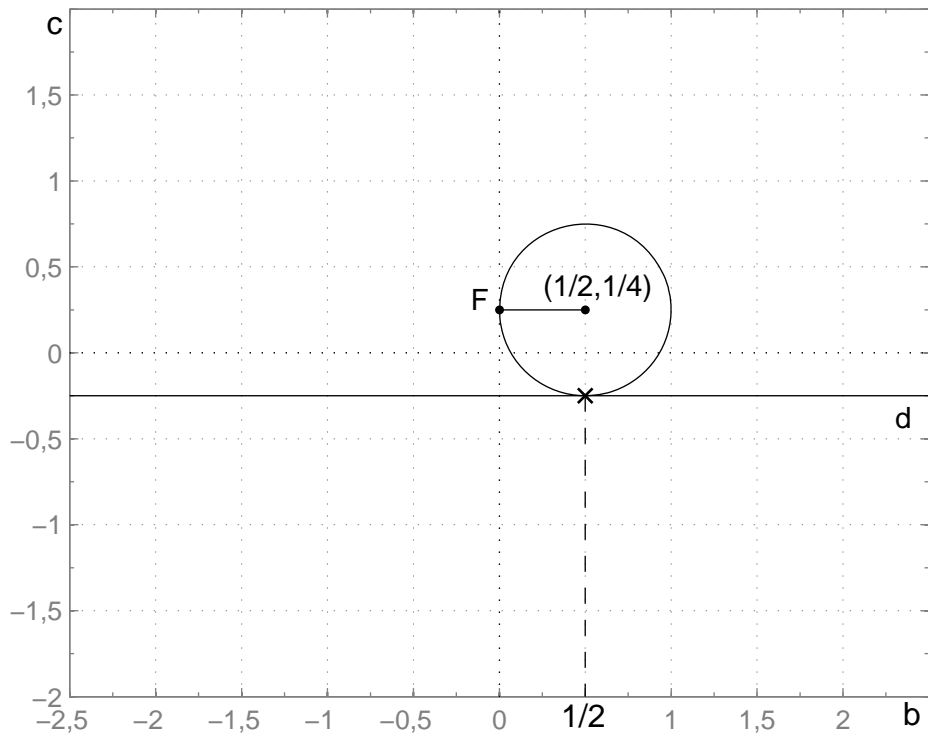


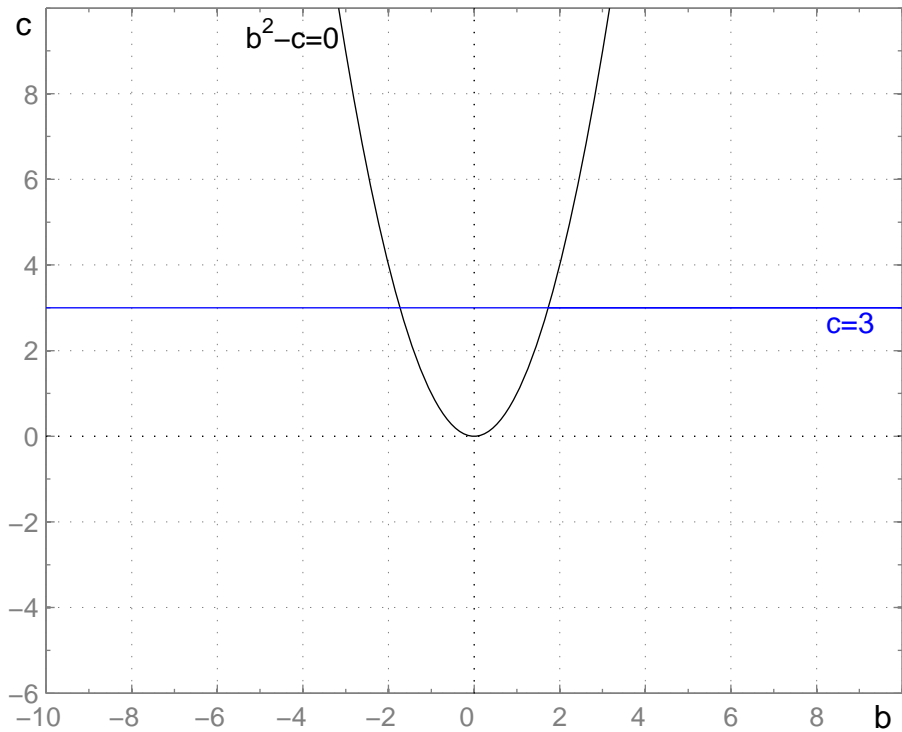


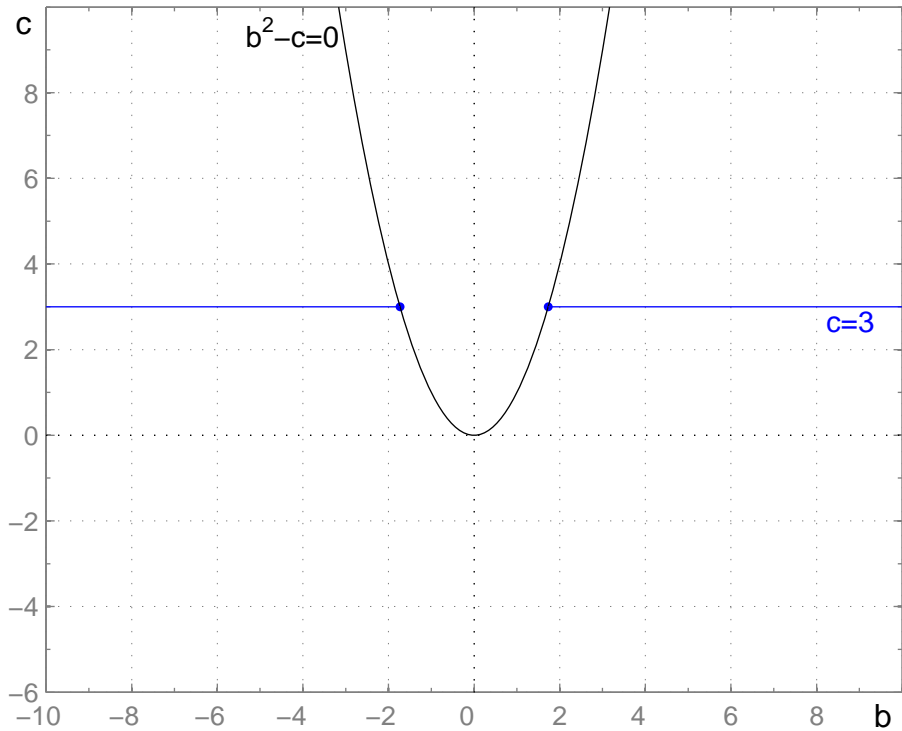


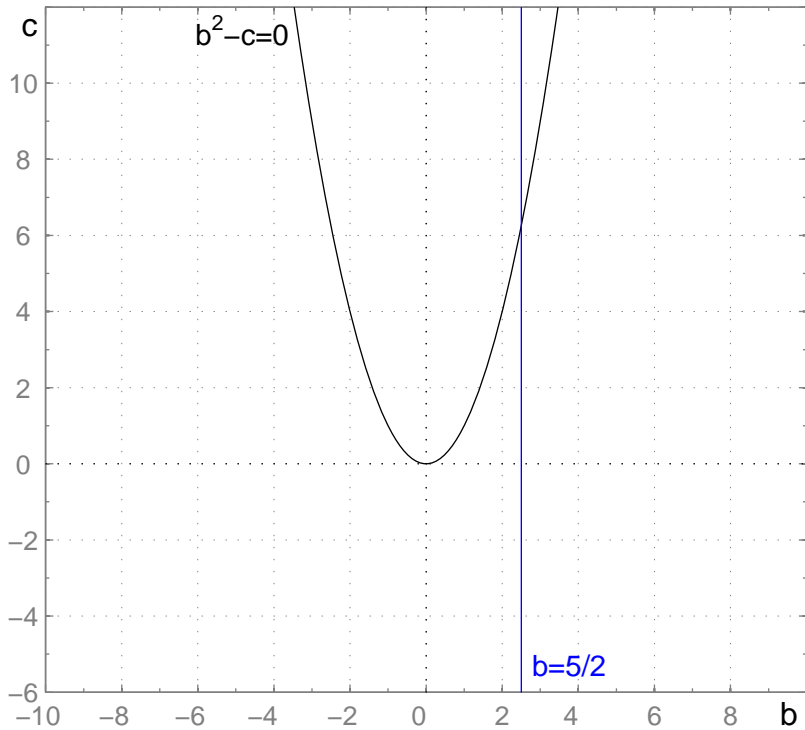


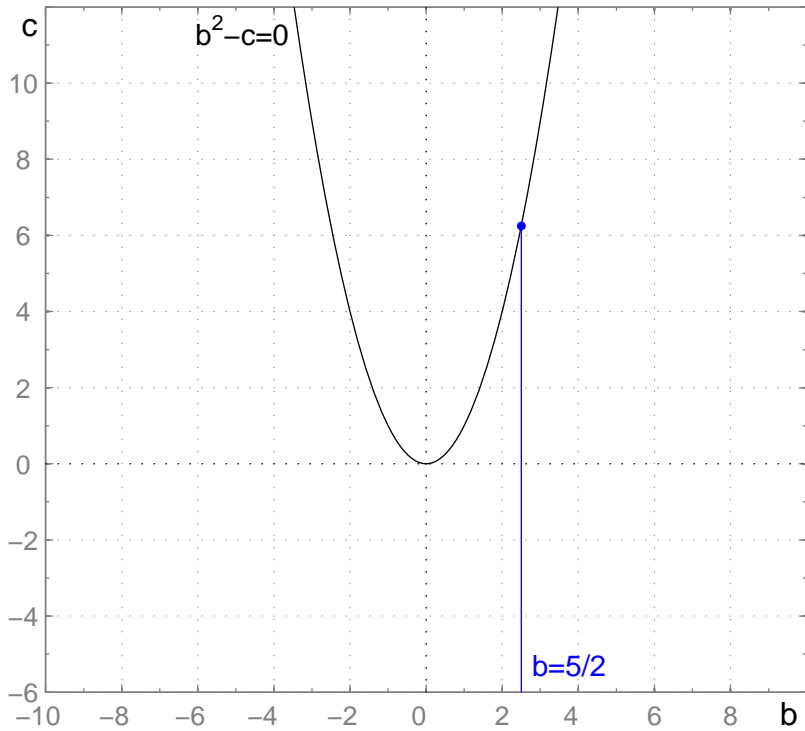


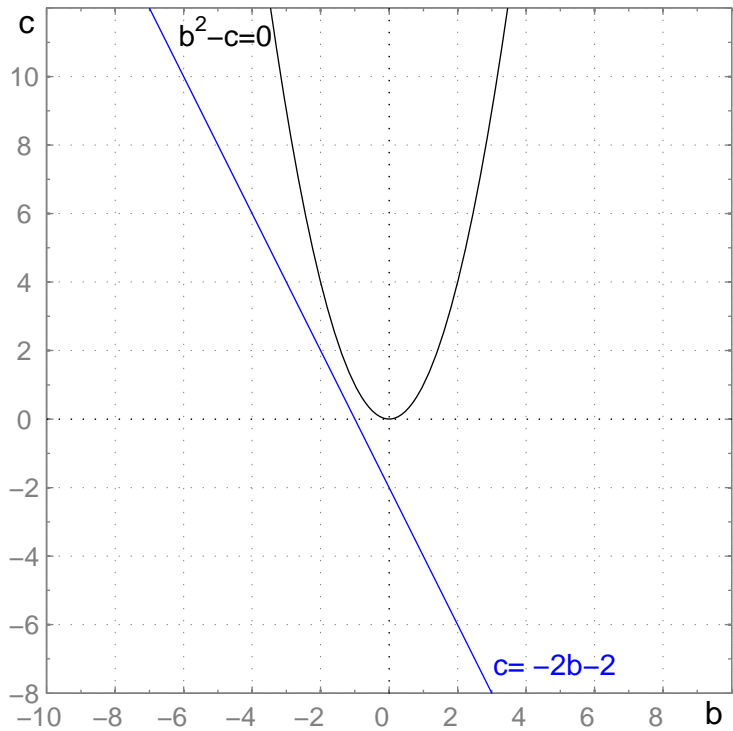


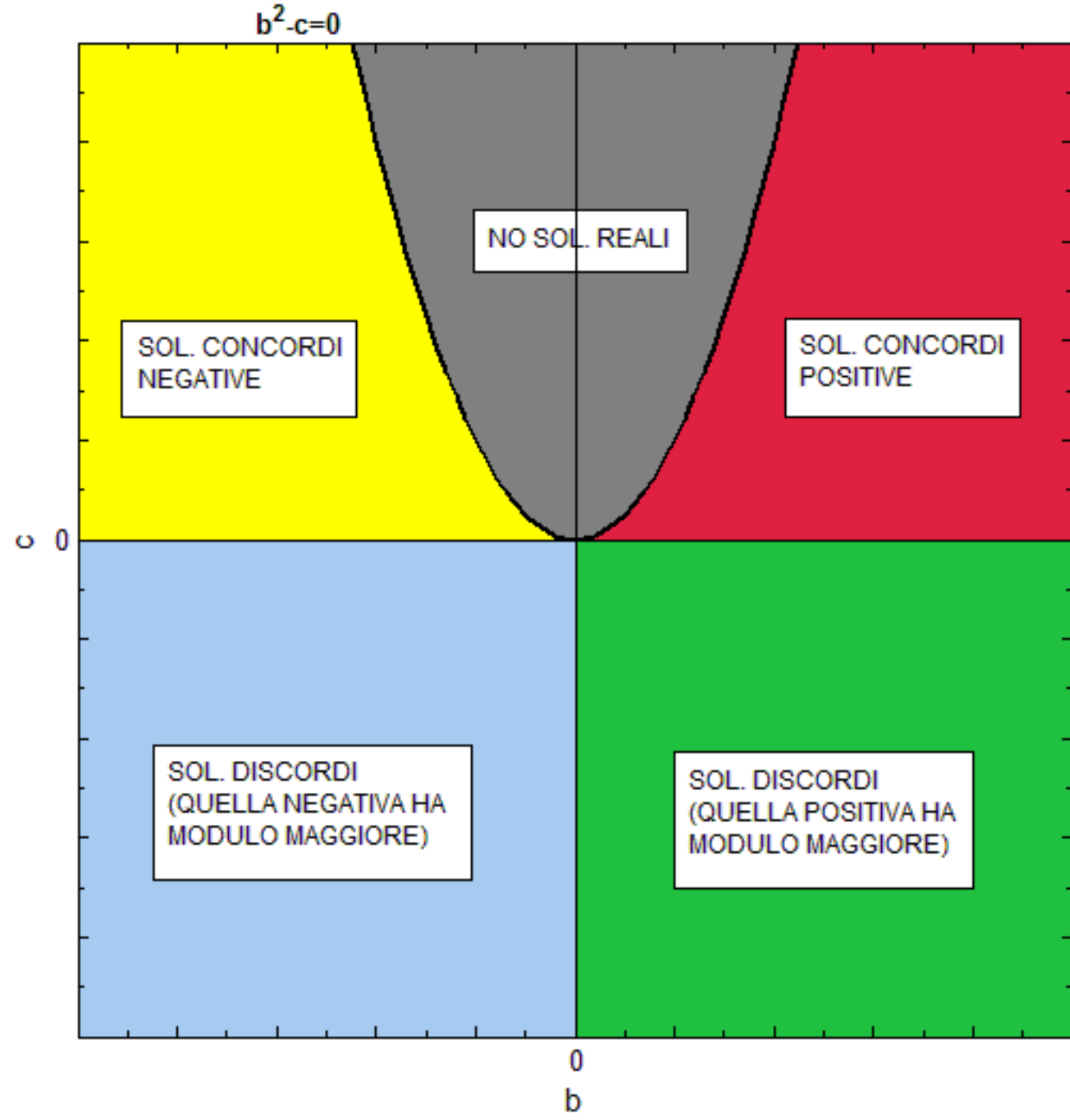


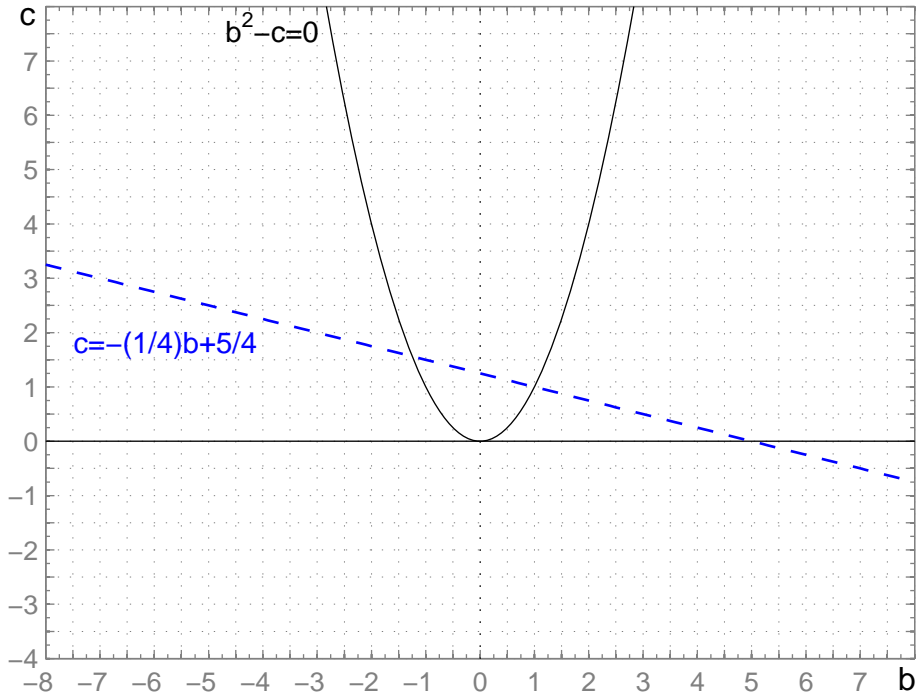


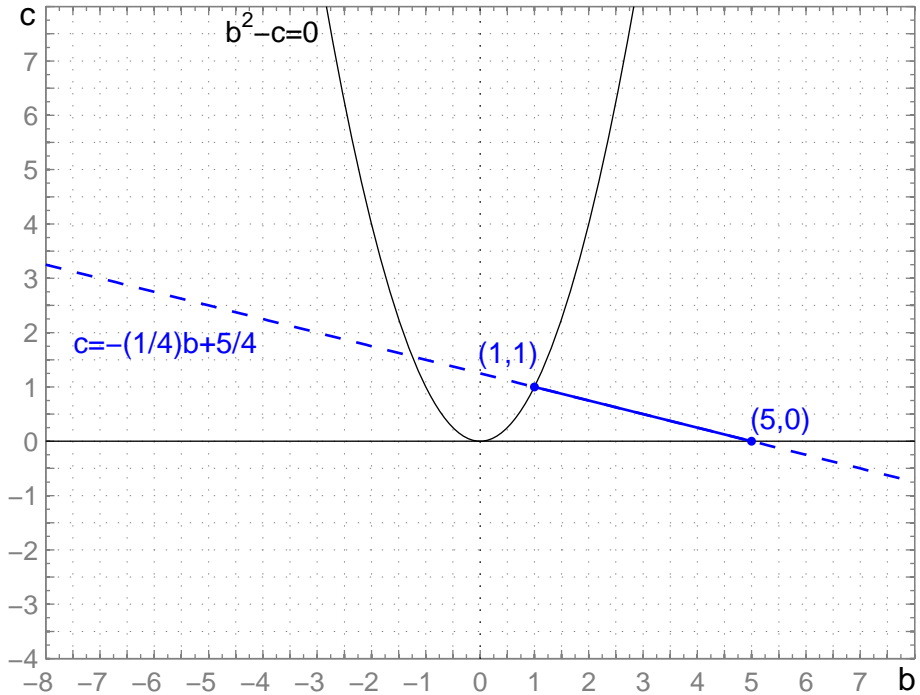


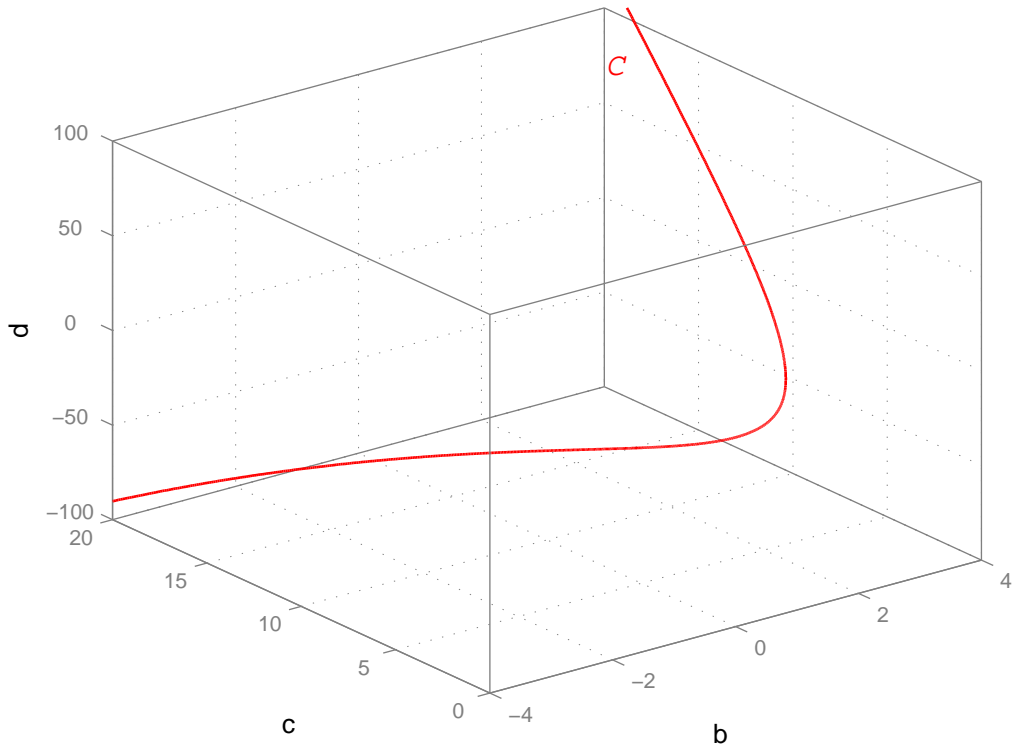


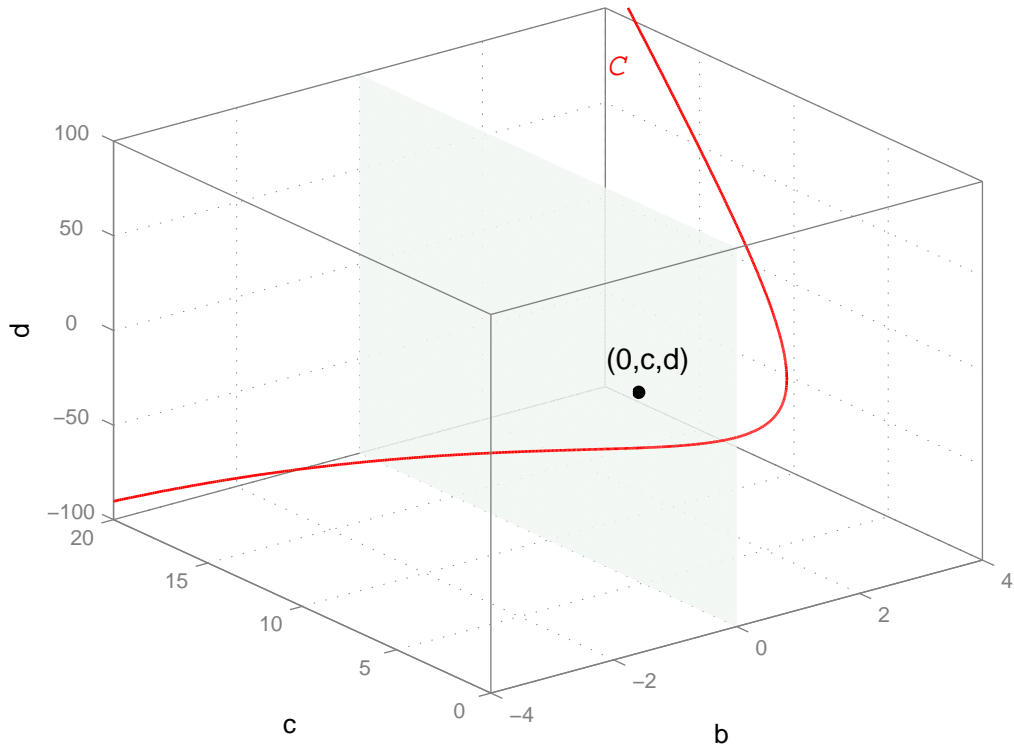


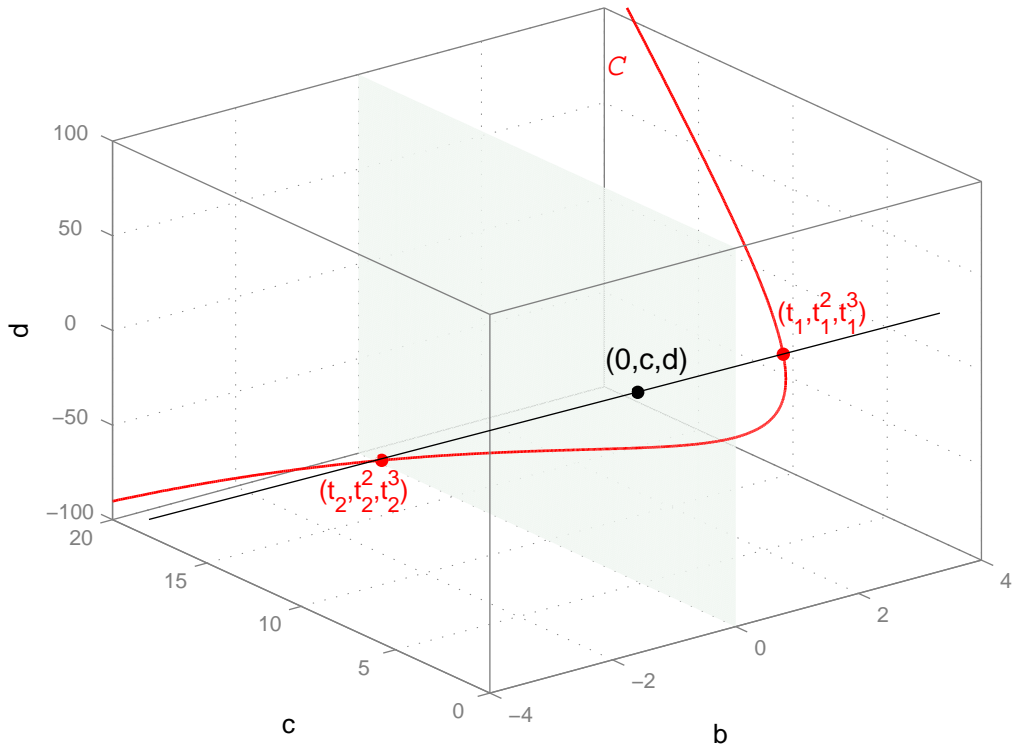


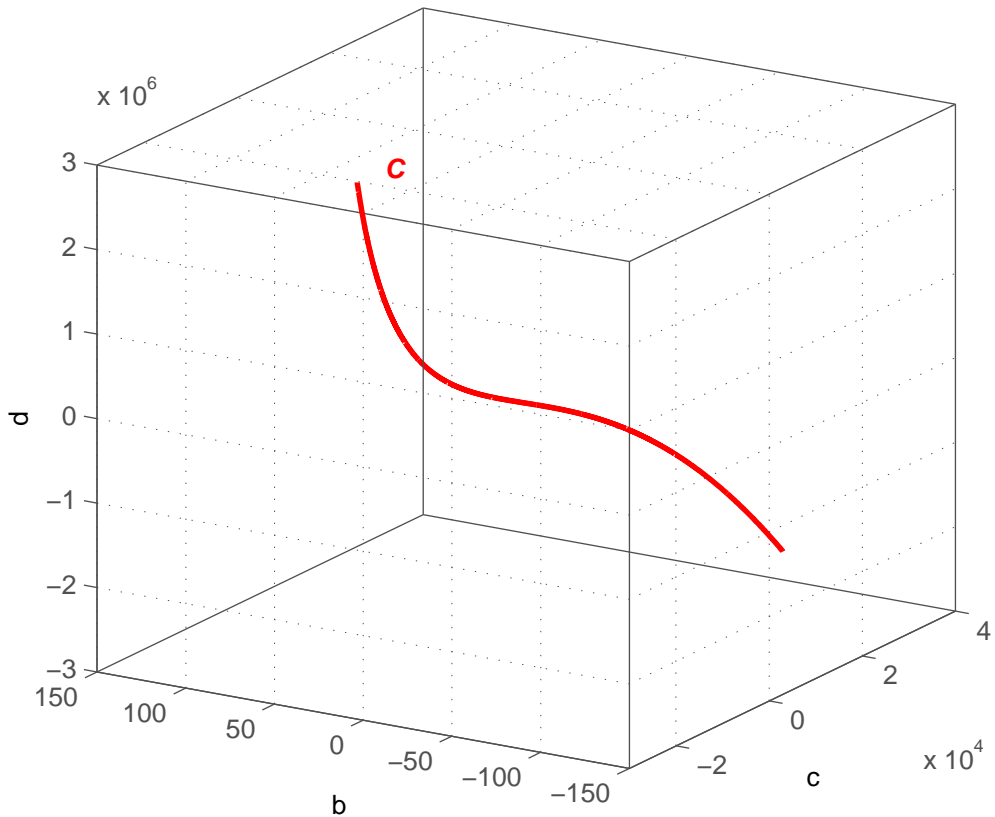


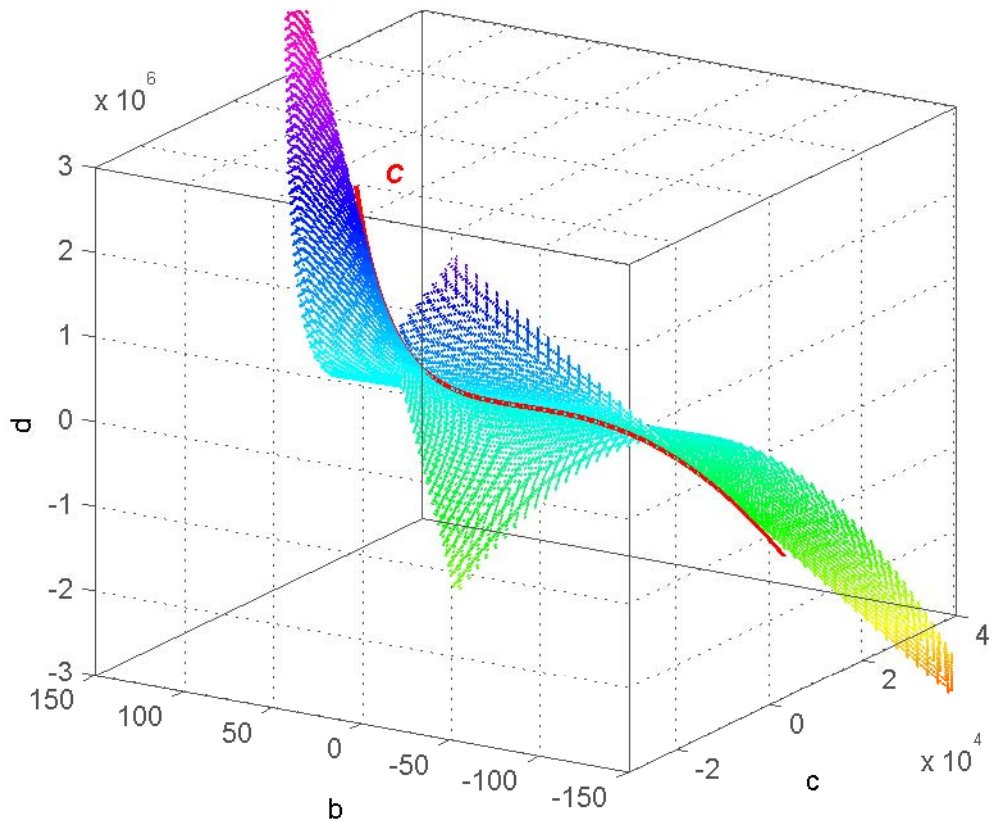


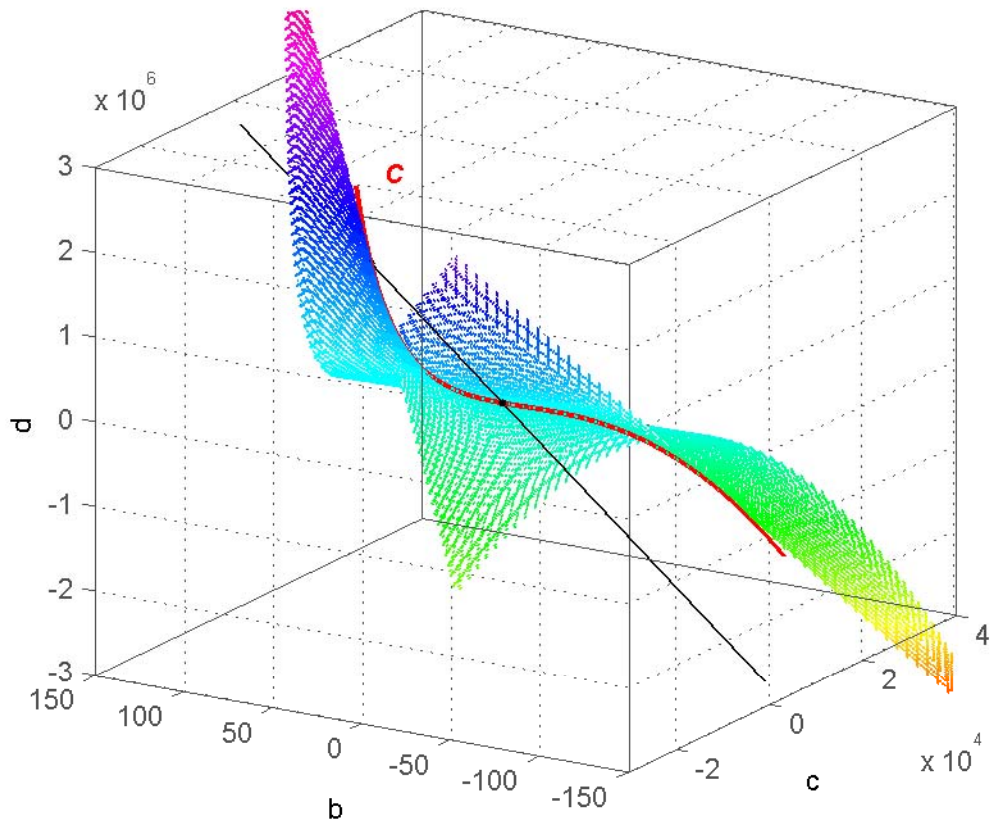












$$d^2 + 4c^3 = 0$$

